

Challenges, Opportunities & Reflections in ELT 2021



Organizer:



Endorsed by:



The Challenges, Opportunities and Reflections in ELT Congress is a must-attend event for English teaching practitioners organized by UNAE as an intend to share experiences and contribute to improve the performance of English teaching remote classes. This conference provides the space and platform for professionals and students to present their posters, facilitate, round table discussions, and conduct workshops. Throughout the conference, keynote speeches are opportunities for everyone to learn from experts and academicians who have contributed significantly to the educational landscape.



— Event Objective:

The event aims to foster a collaborative space for professionals and students in the area to gather innovative methodologies, strategies, and techniques to overcome the dilemmas educators face in this new virtual learning context.

— Aimed at:

The CORE ELT Congress is directed to scholars, academics, and researchers.



— Curriculum Adaptations

English is the language of international communication and it is essential for all fields of learning and useful in all aspects of life. In the teaching practice, educators must plan adaptations of the English Curriculum which benefit not only the general school population, but also students with disabilities who require adaptive teaching. In this context, the Conference participants could present curricular adaptations recommendations to teach students with learning disabilities, visual impairments, auditory impairments, physical disabilities, behavioral disabilities, social-emotional disabilities, communicative disorders, and slight or moderate development delay.



— Assessment and Evaluation

One of the most remarkable changes that remote education has brought during the sanitary emergency worldwide is the way evaluation is carried out. The concept of a more active teaching is being considered into virtual environments as a principle of an educational revolution where competencies are more relevant than concepts. In this topic, speakers will be able to present the methodologies, strategies, tools and criteria used during their online sessions to assess effectively the progress of students in this new virtual mode through the use of summative and formative evaluation.

— Teaching Practices



Joining as a speaker allows you to share your research results and effective practices with the educational community. This category refers to the different methodologies that have been successful to engage your students in class during this pandemic. As well as, tell your peers and students what you have modified to reach the learning outcomes. This is the opportunity to share your knowledge and experiences in ICT and non-ICT activities.



— Classroom Management

This pandemic has brought a lot of challenges as well as opportunities and reflections to education; for this reason, managing the classroom is vital to have successful teaching practices. This topic refers to the use of L1 in your online classes, the use of your voice, different grouping configurations you have used, instructions to students, the way you delivered the content, how you monitor students, and how you motivate them to be active in class. If your research paper or classroom experiences refer to the items above, share your findings or ideas with your peers and students.

— Methodology:

This congress is adapted to the current worldwide circumstances and needs. There will be synchronic sessions for presentations as well as asynchronous spaces to fulfill activities based on recorded sessions.

— Evaluation:

Participants must complete the required attendance by evidencing participation in both synchronous and asynchronous sessions. Asynchronous sessions will all include an evaluation form.

— Modality:

100% online through the YouTube channel of the Red Ecuatoriana de Pedagogía.

— Certification:

Certificates will be awarded for participation and presentation.

— Requirements for certification:

Certificates will be awarded after completing 40 hours of participation. 20 hours as synchronic attendants and 20 hours of remote participation through recorded conferences.

— Frequent questions:

• Where do I find more information?

Please check the social media pages for more information and ask any questions there.

• Where do I submit abstracts?

Please submit all abstracts and proposals to the conference email.

• Will I be able to publish my article?

The most outstanding articles will be chosen for publication in a proceedings book. This book will be published in 2021.

• Do I receive a certificate?

Yes, presenters and participants receive certificates.

• When do we submit our abstract and/or workshop proposal for review?

Feb 15th- March 30th

• When will we get a reply?

Before or on April 10th

• After abstract or proposal acceptance when do we need to send in our presentation?

You need to send your presentation in by April 23rd.

• When can we submit our full articles?

After your abstract has been accepted you can send in your article from March 1st- June 1st.

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